**Initial Project Planning Template**

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| Date | 27 june 2024 |
| Team ID | 739720 |
| Project Name | Student Adaptability Level of Online Education |
| Maximum Marks | 4 Marks |

**Product Backlog, Sprint Schedule, and Estimation (4 Marks)**

Use the below template to create a product backlog and sprint schedule

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| **Sprint** | **Functional Requirement (Epic)** | **User Story Number** | **User Story / Task** | **Story Points** | **Priority** | **Team Members** | **Sprint Start Date** | **Sprint End Date (Planned)** |
| Sprint-1 | Onboarding Process Improvement | USN-1 | As a new student, I want a comprehensive onboarding process that includes tutorials on how to use the online education platform effectively so that I can quickly adapt to the online learning environment. | 5 | High | Alice, Bob | 2024-07-20 | 2024-08-02 |
| Sprint-2 | Interactive Learning Modules | USN-2 | As a student, I want interactive learning modules that engage me with quizzes and interactive videos to enhance my learning experience. | 8 | High | Charlie, Dana | 2024-08-03 | 2024-08-16 |
| Sprint-3 | Adaptive Learning Paths | USN-3 | As a student, I want the system to recommend learning paths based on my performance and preferences so that I can study more effectively | 13 | Medium | Eve, Frank | 2024-08-17 | 2024-08-30 |
| Sprint-4 | Social Learning Features | USN-4 | As a student, I want to be able to form study groups and collaborate with peers within the platform to improve my learning experience. | 8 | Medium | Grace, Henry | 2024-08-31 | 2024-09-13 |
| Sprint-5 | Progress Tracking and Reporting | USN-5 | As a student, I want a dashboard that tracks my progress and provides detailed reports so that I can monitor my performance and identify areas for improvement | 5 | High | Ivy, Jack | 2024-09-14 | 2024-09-27 |
| Sprint-6 | Technical Support and Resources | USN-6 | As a student, I want easy access to technical support and resources to resolve any issues I encounter while using the platform. | 3 | Medium | Kate, Liam | 2024-09-28 | 2024-10-11 |